



Steve Bullock, Governor

Sheila Hogan, Director

Call for Application

Sexual Violence Prevention and Victim Services Program (SVPVS)

Call for Application Issued: April 1, 2019

Response Due Date: April 30, 2019

Target Start Date: July 1, 2019

End Date: June 30, 2020

Offered By

Montana Department of Public Health and Human Services (DPHHS)
Family and Community Health Bureau (FCHB)

Point of Contact: Katie Cole
Montana Department of Public Health and Human Services
Sexual Violence Prevention and Victim Services Program Specialist
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Helena, MT 59620
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Eligible Programs

Tribal Schools
Public Schools

Project Description

The Sexual Violence Prevention and Victim Services Program (SVPVS) received federal funding through the Centers for Disease Control and Prevention (CDC), Rape Prevention and Education (RPE) grant. Montana DPHHS Family and Community Health Bureau (FCHB) is soliciting applications from eligible Tribal schools and public schools to implement *Power Up, Speak Out!* sexual violence prevention curriculum to grade 7 students and participate in evaluation of the curriculum.

Power Up, Speak Out! curriculum is a five-lesson curriculum on healthy relationships designed to be taught in rural middle schools. The curriculum was developed in Red Lodge, MT by the Domestic and Sexual Violence Services (DSVS) through a grant from the Robert Wood Johnson

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Foundation. The curriculum takes a primary prevention approach to improve students' knowledge and skills surrounding healthy relationships in order to prevent bullying, sexual violence, and teen dating violence. The curriculum will be rigorously evaluated in order to determine whether it is an effective intervention for preventing bullying, sexual violence, and teen dating violence, thus whether it should be recommended in schools throughout Montana. For more information about the *Power Up, Speak Out!* curriculum, please visit www.powerupspeakout.org.

The evaluation will require the collection and entry of data to include, but not be limited to: attendance logs, fidelity logs, satisfaction surveys, and student pre-, post-, and follow-up-tests. Additionally, schools will be required to participate in the Youth Risk Behavior Survey and Prevention Needs Assessment on alternating years.

A flat rate of \$1,000 per academic school year will be awarded to each school selected to participate. Additional yearly funding will be given for continuation of implementation and completion of evaluation throughout the 5-year grant cycle. Curriculum will be provided for *free* to all schools implementing the program. *It's encouraged to utilize a portion of the \$1,000 to cover expenses related to the extra labor for teachers and school staff implementing and assisting with the curriculum evaluation process.*

Scope of Work

The Contractor will provide the *Power Up, Speak Out!* curriculum to grade 7 students and participate in required evaluation activities.

Contractor's Responsibilities

1. The curriculum must be taught by school staff, as opposed to outside educators, to provide students with a continuous source of support within school and ensure the students and school staff share the same language and understanding of healthy relationships.
2. All teachers/counselors implementing the curriculum must attend the *Power Up, Speak Out!* training of educators in summer 2019, prior to the start of the school year.
 - a. The one-day training of educators will include a six-hour training provided by the curriculum developers on how to deliver the curriculum with fidelity and a two-hour training by DPHHS on program reporting and data collection requirements.
 - b. Throughout the school year, implementers will also have access to ongoing technical assistance from the curriculum developers to support implementation.
3. Provide the *Power Up, Speak Out!* curriculum to grade 7 students.

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- a. The *Power Up, Speak Out!* curriculum is comprised of five 50-minute sessions that have to be delivered within the first 40 days of school.
 - b. The five sessions must be taught over the course of two and a half weeks with at least one day in between each session.
4. Implementers must participate in quarterly conference calls with the SVPVS state team to discuss project updates, provide and receive feedback, and address potential challenges.
 5. Students must complete a pre-test before the curriculum implementation, a post-test immediately following the completion of the curriculum as well as a follow-up survey roughly six months later.
 6. Implementers must participate in follow up evaluation efforts which will provide implementers an opportunity to reflect on the acceptability and feasibility of the program in their school and classroom context, as well as their perception of student engagement and school climate.
 7. Submit required reporting and monitoring tools for tracking the numbers of students served, attendance logs, curriculum fidelity logs, pre-tests, post-tests and follow-up tests. All reporting and monitoring tools will be provided to implementation sites by DPHHS. More reporting guidance will be provided during the summer 2019 training.
 8. Required to participate in Youth Risk Behavior Survey (YRBS) and the Montana Prevention Needs Assessment (PNA) on alternating years.
 9. Required to sign a data share agreement allowing DPHHS to access their school-level data directly for YRBS and PNA.
 10. Required to sign a Memoranda of Understanding (MOU) agreeing to all the tasks described within under Contractor's Responsibilities.

Please direct all questions regarding this Call for Application to the Point of Contact, Katie Cole by email at kcole@mt.gov or by phone at 406-444-3628. For more information about the *Power Up, Speak Out!* curriculum, please visit www.powerupspeakout.org.

Applications must be submitted via USPS, email, or fax to Katie Cole, Program Specialist (see contact information on Page 1). Responses to this Call for Application must be received by **11:59 pm MDT on April 30, 2019.**

The Montana DPHHS thanks you in advance for your participation in this call for application process. We look forward to future opportunities to conduct business with your agency.



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Power Up, Speak Out Application Form
For Middle Schools

This form must be signed by the Superintendent of the applying school. Signature of this application form indicates that the applying school agrees to participate in the implementation and evaluation of the Power Up, Speak Out! curriculum and all activities that are outlined under "Contractor's Responsibilities" in the Call for Application.

School Information

School Name

School Address

City

State

Zip Code

Does the school currently implement the Power Up, Speak Out curriculum?

Yes

No

Does the school currently implement a different sexual violence prevention curriculum?

If yes, which curriculum: _____

Contact Information

Please indicate who will be the main point of contact for the implementation of this program (this should be an identified teacher, counselor or staff member that will be implementing the curriculum or providing program coordination).

Contact's Name

Contact's Title

Contact's Phone

Contact's Email

Superintendent's Name (print)

Superintendent's Signature

Date